

Over the FENCE

Learn More About the Bond Proposal

The May 2 election is coming up in about two months and the district wants to make sure every voter is well-informed.

If approved, the \$59 million no-tax-rate-increase proposal will address projects at every school and district building.

Projects fall into four major categories:

Safety and security updates

An additional layer of security will be created at all school facilities and sites, including the installation of additional cameras, exterior door access controls, interior and exterior lighting, and sidewalk and parking lot updates.

Building updates

Facility updates will include replacing roofs, asphalt paving, concrete replacement, etc.

Updates will include improvements to mechanical and electrical systems at all school sites.

Technology updates

Updates will include the purchase of instructional and noninstructional computers and audio/visual systems at all school sites.

Equipment and bus replacement

Custodial equipment and buses that have reached the end of their useful life will be replaced.

To help everyone become more informed about the election, members of the district leadership team will be giving informational presentations on the following dates.



DATE	TIME	MEETING TYPE
3/2/2023	7:00 p.m.	Band Boosters
3/7/2023	3:45 p.m.	Salk PTO
3/7/2023	6:00 p.m. [Virtual]	Disney PTO
3/8/2023	6:30 p.m.	Edison PTO
3/9/2023	6:30 p.m.	Fraser City Council
3/15/2023	6:00 p.m.	Eisenhower PTO
3/15/2023	6:30 p.m.	Twain PTO
3/22/2023	7:00 p.m.	Emerson PTO

If you cannot make it to one of the above events, the presentation and the complete list of bond projects can be found on our website, www.TheFraserDifference.com. You can also email bond2023@fraserk12.org if you have any questions.

Absentee ballots for the May election will be available beginning March 23. You can request an absentee ballot application from your clerk's office, or by going online to www.michigan.gov/vote and clicking on Absentee Voting in the left column.

SUPERINTENDENT'S MESSAGE



Dear Fraser Families,
Our thoughts and prayers continue to go out to the Spartan Community this month. This

latest incident once again reminds me of the strength and compassion of our Fraser Family. Unfortunately, the tragedy at Michigan State University provides another reminder of the need to continually review and stay vigilant with the safety procedures and protocols in our district.

As a district, we will continue our commitment to student safety and create an environment where our students feel safe going to school. We strive to be proactive when it comes to safety, both physically and emotionally. The upcoming bond proposal provides another layer of security to the measures we already have in place. This includes additional security cameras at all of our schools, additional entry points for select external doors, and upgraded lighting both inside our schools and in our parking lots.

This month, members of our district leadership team will attend PTO and booster meetings to discuss the bond projects in detail. I encourage you to attend one of these events and learn more about the projects at your child's school. Principals will share more information once it is confirmed.

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CURRICULUM CORNER

MAKING CONNECTIONS

People enjoy learning about what interests them. They often want to learn about things that are relevant and relatable in their own lives. Students also want to learn about things that have an impact on their daily lives.

An important part of the learning process involves making connections with the everyday world. Children are growing each day by experiencing a school environment where they make friends, connect with teachers, and learn.

Each and every day, your child's teachers seek out opportunities to

connect learning with their daily world. Connections are made through reading, viewing, listening, exploring, creating, and reflecting. Books, movies, interactive media, guest speakers, field trips, and performances are just a few ways students are engaged in making real life connections with their learning in school.

These learning about world connections can be made both in and out of school. Whenever possible, make learning a part of your child's daily experience out of school. Parents can start by asking their child about what they are learning in

school, what interests them, and what they are struggling with. Listening and having conversations about their school experiences and their learning will help them grow.

Together, we can seek out opportunities to show children that their learning matters and is connected to the world around them.

For more information on how families can help their child succeed in learning, click the following links from the **U.S. Department of Education** and **American Academy of Pediatrics**.

Bielawski Memorial Fund Established

A Fraser family recently made a generous donation to the instrumental music program in honor of Class of 1974 graduate John Bielawski.

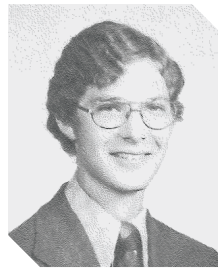
The family of Mr. Bielawski, who passed away in 2019, donated \$35,000 in his memory to support the band program.

Mr. Bielawski participated in both the marching and symphony bands during his high school career, under legendary Fraser High School Band Director Seymour Okun.

"I would like for the donation to be used for something that might help to inspire and encourage a student of any age to continue in the music program," said Mr. Bielawski's father, Ralph Bielawski.

FHS Band Director, Jim Rodgers, worked with the family to determine the best use for the money. Together

they decided to purchase several instruments that students can borrow and learn to play. These include two bass clarinets, two baritone saxophones, two euphoniums, and three tenor drums. They will also purchase 14 drum carriers for use during the marching season.



"These instruments will be great additions to our band program at FHS," said Mr. Rodgers. "They will provide opportunities for students to play an instrument that they would not have otherwise been able to. Additionally, we will place a marker on the cases, letting students know they were purchased through the Bielawski Memorial Fund."

Finally, a plaque will hang in the performing arts area at FHS to honor Mr. Bielawski.

SUPERINTENDENT'S MESSAGE

... Continued from front page

Absentee ballots will be available at the end of this month. You can request an absentee ballot application from your clerk's office or by going online to **www.michigan.gov/vote** and clicking on Absentee Voting in the left column.

A complete list of bond projects can be found on our website, **www.TheFraserDifference.com**. Please take a moment to review this work and reach out with any questions. I look forward to working together to continue making Fraser a place where all students feel safe.

With Fraser Pride,
Dr. Wozniak

Sixth-Grade Students ATTEND CAREER FAIRS

In February, 6th-grade students across the district were provided with an opportunity to gain awareness about the career pathways they could pursue after high school and the courses they can explore next year at Richards Middle School as part of celebrating Career Technical Education (CTE) Month in Michigan. Student leaders from the FHS Career & Technical Education program offered interactive experiences for students to have fun with while learning about careers in healthcare, education, industrial trades, business, marketing, culinary arts, programming, cybersecurity, and more.

Under the leadership of FPS Career Navigators Mr. Boyd, Mr. Hammer, and Ms. Webb, Ramblers worked with CTE teachers to develop activities that were age appropriate to help our youngsters understand



how to begin crafting the skills necessary to achieve success in our community. Students enjoyed exploring welding with an augmented reality welding simulator. Engineering, robotics, and design were on display thanks to our team of Square One underwater drone operator and FIRST Robotics competitors.

Our Future Teachers challenged students to view the critical roles in education a bit differently with fun activities. HOSA (Health Occupations Students of America) Future Healthcare Professionals helped students understand and attempt performing CPR while challenging others through playing Operation. Our DECA students helped connect students with the value of money as they collected cash with the faces of their teachers, principals, and district leaders on the bills! Ultimately, our 6th-grade students had a great time starting the conversation about who they hope to become while they explore the resources and courses available across Fraser Public Schools that will lead them toward that goal.



FHS Student Council Present at Leadership Conference



The Fraser High School Student Council attended the Michigan Association of Student Councils and Honor Societies Regional Leadership Conference on Friday, January 27.

This conference included seven other schools from the Macomb County area.

Students were able to attend student-led showcases to learn about events other schools run for their student bodies. The FHS Student Council Executive Board presented one of these showcases. Frankie Palazzolo, Ryan Donnelly, Kaleigh Nordstrom, Lauren Orsi, Angelina Apel, and Mya Lees led two presentations on Little Leaders, their program for working with and recruiting leaders at Richards Middle School.

Students were also able to participate in the Michigan Student Voice competition, where they gave speeches in a format similar to a TED Talk. Senior Morgan Caudill and junior Kaleigh Nordstrom each gave a speech about being kind to yourself, coinciding with the competition's theme.

"It was exciting to see our leaders share our programs and give speeches to the other schools! We look forward to attending our next conference, which is at the state level, at the end of February," commented Megan Schaeff, Student Council Advisor.

POPPING Into the 100th Day of School



Salk Elementary's second grade was "popping" on the 100th day of school.

Mrs. Sutter's and Mrs. Chambers' 2nd-grade classes celebrated the 100th day of school in a fun way. When the students walked into their classroom on February 9, they saw it filled with balloons hanging from the ceiling. Each balloon contained a message inside with an activity to do relating to the number 100. Throughout the day, each of their students chose a balloon and then popped it, revealing the fun message.

Some activities included blinking 100 times, reading 100 words, doing 100 jumping jacks, drawing 100 shapes, and counting to 100 by twos.

These second graders were "bursting" with excitement. "I never knew doing 100 jumping jacks could make me so tired," explained Alaina G.

"I love 100s day!" added Kara C.

Twain Students Enjoy Reader's Theater



Mark Twain 3rd-grade students have been working hard on reading skills using Reader's Theater, in which students "perform" by reading aloud from scripts created from grade-level stories. Reader's Theater promotes expression and fluency as students practice their lines on a regular basis with their teacher and peers. It is an enjoyable way to become a smoother reader and practice teamwork. Reader's Theater gives students a purpose and motivation for reading aloud and helps build confidence.

A group of students recently performed "The Tortoise and the Hare" for their classmates and family members in the media center.

What do the students think of Reader's Theater? Check out their comments:

"It's like you're reading a book, but you're in a play, and that's why I like Reader's Theater." – Micah J.

"For Reader's Theater you can act and use your emotions and you can get better at reading." – Ian D.

"It's fun because you get to act." – DeAndre F.

"One thing I like about Reader's Theater is you can really express your feelings with your voice and get to know your friends better." – Jackson C.

Mark Twain is looking forward to future performances from its talented readers!

NJHS Visits DOOLEY

The Richards Middle School National Junior Honor Society made a lasting impact on preschool students at the Dooley Center. On February 16, the NJHS spent two hours in preschool classrooms. During this time, it created a project, read books, played in the gym, and demonstrated how to be great role models.

The NJHS students were well prepared by bringing all the materials needed to create a snowflake with popsicle sticks and snowman out of Styrofoam cups. Everyone thoroughly enjoyed the visit!



Celebrating the 100th Day of School

Since the start of the school year, first graders at Disney Elementary have been tracking how many days they have been in school.



Each day, during their morning meeting, they add one item to their most recent tens frame and count how many days they have been in school. They also update their place value chart, complete a number bond for the current day, and apply math skills to determine one less, one more, 10 less, and 10 more.

During the first week of February, something very exciting happened – students recorded the 100th day of school! It was exciting to bundle the 10 groups of 10 to make their first group of 100, and to add a third number to the place value chart. Students also recognized how proud they were of all the hard work, teamwork, and growth they have made in 100 days together. To commemorate this special day, Ms. Love's

and Mrs. Pozolo's 1st-grade classes had a special 100th day of school celebration. Students participated in reading, writing, and math activities created around the 100th day of school. They wrote about what life might be like when they turn 100, things that they have heard 100 times, what they would do with 100 dollars, and read a special 100th day story. In the afternoon, students were given specific exercises such as jumping jacks or sit-ups, and then tallied how many they could do in 100 seconds. Later, they organized fruit loops by 10s all the way to 100 to create a special necklace. Of course, the highlight of the day was seeing the first graders dressed like they were 100 years old. Even with wrinkles and gray hair, their cuteness was off the charts!

CTE Students Awarded

Two Fraser High School Career Technical Education (CTE) students were honored at the Macomb Career Technical Administrators Association's 33rd Annual Awards Celebration in February. Congratulations to Taylor Frazier and Sophia Meyer!



Also recognized was Kerrie Macudzinski, Fraser High School CTE business partner. Kerrie is a recreational therapist at the Rehabilitation Institute of Michigan. As a Fraser High School alum, Kerrie has always looked for ways to give back to her alma mater. One of those



ways was to partner with the Health Science Program. As the chairperson of the Fraser Health Science Advisory Board, Kerrie has made an impact by providing constructive and relevant feedback and suggestions to teachers Marti Van-I and Sue Garman. She has also served as a guest speaker for the health science classes and as a judge for Health Occupations Students of America (HOSA) regionals.

6th Grade Fills Their Cups with KINDNESS



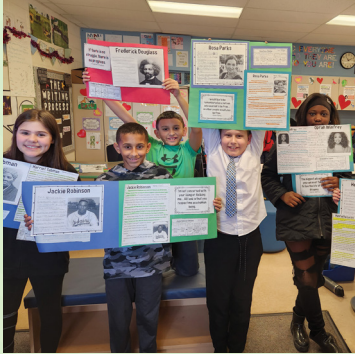
After celebrating and showing our support for World Kindness with a spirit week at Eisenhower, 6th-grade students wanted to keep the kindness flowing. They brainstormed

ways to bring cheer and smiles to the faces of strangers, family members, neighbors, and those in our own school community.

Each student designed a mug with a vow to complete an act of kindness. Many decided to volunteer their time to do work for neighbors or family members. Others decided to make food for friends, visit grandparents, help siblings with homework, smile at strangers, and open the door for others in public. Their ideas and enthusiasm for the project were truly heartwarming. We are proud of our caring 6th graders at Ike!

Celebrating ■ ■ ■ ■ Black History Month

During February, Emerson 5th-grade students have been working on posters of famous figures for Black History Month. Students chose to learn more about someone they already knew or to learn about someone new. Each student chose a different person to learn about, read their biography, recorded important information, and created a poster to teach their classmates.



Students organized their posters however they chose to best display their information. Students took turns sharing their projects with their classmates. Individuals studied included Alice Coachman, Jesse Owens, Bessie Coleman, Thurgood Marshall, Frederick Douglass, Katherine Johnson, Martin Luther King Jr., and many others!

Edison Young Five Students LEARN THROUGH PLAY

At Edison Elementary, Young Five teacher Mrs. Ellen Blanck is intentional about incorporating opportunities for her students to learn through play during many aspects of the instructional day.

Students engage in student-directed, adult-guided, or adult-directed play. Students have structured play stations throughout their daily centers where they can build, create, and pretend, which promotes creativity amongst Edison Eagles.

This fosters positive interactions with peers and continued social development. Students learn how to problem solve, gain independence and confidence, and recognize and respond to

the feelings of others. Edison's Young Five students also engage in outdoor recess early each morning to release energy and prepare their brains for a day of learning. This promotes physical fitness and, again, fosters positive experiences with peers. At Edison, the staff realizes the importance of keeping their youngest learners young, while engaging them in activities that allow them explore the world around them and use their imaginations to learn and grow!



SkillsUSA Leadership Finalists



Fraser High School students recently competed in leadership contests through SkillsUSA for region 2E. The students worked hard in preparation and did very well at the event. Listed here are their names, the leadership contest categories, and their placement. In Grand Rapids in April, students will move to the state-level competition in Michigan, where they will compete against the remainder of the finalists.

Career Pathways Showcase Results

Gold Medal: Grace Libstaff, Ava Domenicucci, and Camryn Hyvonen

Silver Medal: Grayson Middler, Addison Donnelly, and Isabella Lunn

Bronze Medal: Francesca Palazzolo and Vanessa Ellis

Early Childhood Education Results

Gold Medal: Lillie Berezowsky

Silver Medal: Genan Shkoukani

Bronze Medal: Brianna Irwin

Pin Design Results

Gold Medal: Kurston Schroeder

T-shirt Design Results

Gold Medal: Isabelle Swiderski

Silver Medal: Veronika Ramirez

Job Interview Results

Gold Medal: Ela Musaid

Silver Medal: Cali Scherer

Job Skills Demo A Results

Silver Medal: Anna Colley

Prepared Speech Results

Gold Medal: Kirk Wohlfield

Silver Medal: Noor Assi

Technical Drafting Results

Silver Medal: Garrett Roels

Bronze Medal: Taylor Frazier

Finalist: Owen Gervasone

Native American Experience



In February, Salk 3rd graders from Mrs. Boskovich's, Ms. Sally's, and Mrs. Gutow's classes enjoyed participating in a virtual, in-school "Native American Experience" after learning about the Native Americans of Michigan in social studies.

The program focused specifically on the Native Americans who lived in Michigan and their culture. It also covered how they used natural resources to help them survive.

Students listened to a dynamic presentation that included question-and-answer segments. Students were able to learn about many artifacts Native Americans used in their daily lives. These included furs, leather, bones, hooves, antlers, horns, shells, plant fibers, porcupine quills, birch bark, cedar bark, flint, obsidian, and much more! The 3rd-grade students loved learning all about the early history of Michigan and having the opportunity to see so many interesting Native American artifacts.

SEMCA Field Trip

On February 7, students from Fraser High School and Richards Middle School were able to take a Career Technical Education (CTE) field trip to Southeast Michigan Construction Academy in Madison Heights.



earn school. Students work in a trade during the day and attend school two nights a week. SEMCA offers help with career placement in your chosen employment field.

The students learned that this school is a lifetime investment. Students can work in a chosen field immediately, earn nationally recognized certificates, maintain job security, and take home a nice paycheck.

Fraser students were so excited to be able to take a field trip, but the excitement on their faces on what their future could look like if they went into the trade industry was priceless.

The students learned about many trades like electrical, carpentry, welding, construction, safety, and what it looks like to be a project manager.

The students were able to see welding in action, tools they would use every day in the construction field, and how circuit breaker panels, switches, and light fixtures are installed with wiring.

The students learned the application for SEMCA trade school is a simple procedure. SEMCA is a learn-while-you-

Eisenhower's Kindness Club



Random acts of kindness are spreading throughout the halls of Eisenhower Elementary and the community due to the 3rd- and 5th-grade students who participate in the Kindness Club. These students joined together to help promote kindness.

Each month, the Club chooses a way to spread joy and kindness to others. The main hallway at Eisenhower

welcomes the students with a large Kindness Tree. Eisenhower students and staff filled their hearts with kind words and tips on how to spread kindness. During February, the Kindness Club partnered with the high school to provide Cards of Care to local nursing homes for Valentine's Day. They will continue spreading kindness through the coming months.

FHS MSBOA RESULTS

Congratulations to the 61 student members of the five high school chamber ensembles that participated on January 28 at Rochester High School in the Michigan School Band and Orchestra Association (MSBOA) District 16 Solo & Ensemble Festival.

The flute, saxophone, brass, and percussion ensembles each received First Division ratings. The clarinet ensemble received a Second Division rating.

Flutes: Gabriella Tonn, Anna Colley, Cydnee Cox, Giselle Zchernig, Lillianna Agnew, Genan Shkoukani, Taylor Frazier, Jadyn Bando, Hailey Aloia, Amelia McFadden, Paige Teer, and Emma Roddy

Clarinets: Courtney Brown, Isabella Vizzini, Chloe Buschmann, Kaylee Martin, Anthony Maceri, Denim Scott, Noah Pashby, Leah Wioskowski, Akeelah Jones, and Alexis Mulka

Saxophones: Taylor Frazier, Audrey Kanne, Adrianna Barney, Connor Hooper, Clara Lund, Noah Pashby, Olivia Deir, Tamia Dixon, Lana Kauffman, Kiley Robidou, Jose Arellano, and Emily Seiler

Brass: Jacob Paradowski, Myron Kruzel, Mitch Nummer, Aneko Nichol, Declan Johnston, Riya Engle, Benjamin Marcus, Katelyn Frazier, Denim Scott, Matthew Cobus, Frankie Seiler, Ryan Donnelly, and Kayleigh Nichol

Percussion: Margo Authier, Alexis Mulka, Nicolas Durnell, Jonah Woods, Michael Domenicucci, Jude Johnston, Lylah Rodgers, Anthony Harris, Xavier Sink, Olivia Deir, Codenne Fleming, Jason Valade, Keith Kanne, and Isabella Hodnett

Individual events were held on February 4. In all, 23 events participated in the competition. Fifteen events received First Division ratings, a “Superior” performance equivalent to the

overall grade of an “A.” Five events received Second Division ratings, an “Excellent” performance equivalent to an overall grade of a “B.” Three events participated for comments only.

First Division Ratings

- Anna Colley – Flute Solo
- Cydnee Cox – Flute Solo
- Paige Teer – Flute Solo
- Noah Pashby – Tenor Sax Solo
- Jacob Paradowski – Trumpet Solo
- Declan Johnston – French Horn Solo
- Declan Johnston – Piano Solo
- Matthew Cobus – Baritone Solo
- Codenne Fleming – Snare Drum Solo
- Aneko Nichol – Trumpet Solo
- Nicolas Durnell – Snare Drum Solo
- Jude Johnston – Snare Drum Solo
- Keith Kanne – Snare Drum Solo
- Anna Colley, Theresa Moronczyk, and Ari Lulgjuraj – Woodwind Trio
- Aneko Nichol, Olivia Deir, Katelyn Frazier, Alexis Mulka, and Nicolas Durnell – Percussion Quintet

Second Division Ratings

- Mitch Nummer – Trumpet Solo
- Breanna Groves – Clarinet Solo
- Denim Scott – Clarinet Solo
- Logan Arbitter – Snare Drum Solo
- Taylor Frazier and Katelyn Frazier – Sax and Trombone Duet

Participation for Comments Only

- Christopher Pogletke – Tuba Solo
- Kaylee Martin – Clarinet Solo
- Lucas Centner – Trumpet Solo

All events that received a First Division rating qualify to participate in the State Solo & Ensemble Festival on March 18. Good luck to all participants!

RMS MSBOA RESULTS

On January 28, Richards Middle School band students participated in the Michigan School Band and Orchestra Association District 16 Solo & Ensemble Festival at Rochester High School. Students participated in seven events, performing for a rating by an adjudicator. Four events received First Division ratings, a “Superior” performance equivalent to the overall grade of an “A.” Three events received Second Division ratings, an “Excellent” performance equivalent to an overall grade of a “B.”

First Division Ratings

- Miranda Prout – Trombone Solo
- Nathan Hedrick – Snare Solo
- Kiersten Guc and Jessica Pelkey – Flute and Baritone Saxophone Duet
- Alice Foley and Allyson Bennett – Flute and Clarinet Duet

Second Division Ratings

- Sally Foley and Jordan Lees-Gigger – Alto Saxophone Duet
- Calen Agnew, Drake Langworthy, and Joshua Chodoba – Brass Trio
- Juliana Johnson – Clarinet Solo

Congratulations to all the Fraser band students for their accomplishments!

RMS and FHS Students Medal at Regionals

On February 4, Fraser High School hosted nearly 800 health science students and advisors from Macomb and St. Clair counties, as well as judges and vendors for the Michigan HOSA (Health Occupations Students of America) Region 4 Leadership Conference.



Among the competitors were FHS and RMS students. Twenty-two FHS students and eight RMS students qualified for the State Leadership Conference in April.

HOSA-Future Health Professionals gives students the opportunity to show off the knowledge and skills they have learned in the classroom, as well as independently.

This is the first time RMS has had its own independent

HOSA chapter. Previously, middle school competitors were members of the high school chapter. They are also the only middle school chapter in Macomb County currently. This was their first regional competition.

HOSA-Future Health Professionals is an organization for all students interested in medical and healthcare careers [human or animal]. Their areas of focus include education, leadership, community service, and competition. At Regionals, students compete in one event, with over 50 health science events to choose from. The top eight in each event qualify for the State Leadership Conference in Traverse City in April. The

top three in each event at the state conference qualify for the International Leadership Conference in Dallas in June.

RICHARDS MIDDLE SCHOOL

Math for Medical Careers: Mariam Bebawi – Gold Medal

Foundations of Nutrition: Gabby Wooten – Gold Medal

Foundations of Medical Terminology: Jordan Lees – Gold Medal

Prepared Speaking: Alex Dubai – Gold Medal

Prepared Speaking: Aliyah Carswell – Silver Medal

Life Threatening Situations (Test Only):

Vera Long – Gold Medal

Life Threatening Situations (Test Only): Juliana Johnson – Silver Medal

Life Threatening Situations (Test Only): Jalaiah Caver – Bronze Medal

FRASER HIGH SCHOOL

Health Science Events

Health Informatics: Sophie Meyer – Gold Medal

Medical Reading: Morgan Caudill – Finalist

Medical Spelling: Jessica Mina – Silver Medal

Biotechnology: Aneko Nichol – Finalist

Health Professions Events

Clinical Nursing: Nevaeh Younan – Finalist

Emergency Preparedness Events

Mental Health Promotion (Team): Ava Le, Jeani Lemire, Nouri Hollins, Crystell Denton, and Raymond Pavlov – Gold Medalists

MRC Partnership (Team): Piper Morrison, Trinity Kraus, Ashley Sisk, and Paityn Kosorski – Silver Medalists

Leadership Events

Prepared Speaking: Iman Moses – Finalist

Extemporaneous Writing: Hannah Zunno – Finalist

Extemporaneous Writing: Jazlyn Wooten – Finalist

Extemporaneous Writing: Aryanna Douglas – Finalist

Teamwork Events

Creative Problem Solving (Team): Jordan Fabirkiewicz, Kaleigh Nordstrom, Adriana Barney, Alexandra Nichol – Gold Medalists

PLANNING AHEAD

MARCH 2
Elementary Half Day, Records
8:35 a.m.–12:00 p.m.

MARCH 2
Gleaners Mobile Food Pantry
FHS (Klein Side)

MARCH 3
Elementary Half Day, Records
8:35 a.m.–12:00 p.m.

MARCH 3
Prom Fashion Show
FHS Auditorium, 6:00 p.m.

MARCH 9
Elementary Half Day, Conferences
Afternoon: 1:00–3:30 p.m.
Evening: 4:30–7:30 p.m.

MARCH 11
Spring Craft Show
FHS, 10:00 a.m.–4:00 p.m.

MARCH 12
Daylight Savings
Spring Forward One Hour

MARCH 13
School Board Meeting
Idea Lab, 7:00 p.m.

MARCH 16
RMS Half Day, Conferences
Afternoon: 1:00–4:00 p.m.
Evening: 5:00–8:00 p.m.

MARCH 16
Gleaners Mobile Food Pantry
FHS (Klein Side)

MARCH 17
RMS Early Release

MARCH 23
FHS Half Day, Conferences
Afternoon: 1:00–4:00 p.m.
Evening: 5:00–8:00 p.m.

MARCH 27
School Board Meeting
Idea Lab, 7:00 p.m.

MARCH 30
Gleaners Mobile Food Pantry
FHS (Klein Side)

MARCH 31 – APRIL 9
Spring Break

APRIL 10
School Resumes

APRIL 12
No School for Grades 9 & 12
SAT Testing – 11th Grade
PSAT Testing – 10th Grade

APRIL 13
No School for Grades 10 & 12
Workkeys – 11th Grade
PSAT – 9th Grade

FHS
Charity
WEEK

The Fraser High School Student Council is partnering with NHS and Quill and Scroll to host this year's Charity Week, March 6-10. Money raised will benefit the **Macomb Foster Closet**. Events are \$5 each to attend, and T-shirts and wristbands will also be sold.

Amazon **Wish Lists** have been created for families who would like to donate items. Orders can be shipped directly to the Foster Closet or dropped off at FHS. If shipping direct, the Foster Closet's contact information should autofill during the checkout process.

For those who would like to donate money instead of an item, please make checks payable to Fraser High School and include "Charity Week" in the memo and put "Megan Schaeff" on the envelope.

CHARITY WEEK

MARCH 6TH-10TH

MONDAY



Basketball Tournament
2:30 - 4pm
in the FHS main gym



TUESDAY

Quill and Scroll
HaHa for HaagenDaz 6-8 pm
in the FHS Auditorium



WEDNESDAY

Mr Fraser Pageant
in the FHS auditorium
7pm



THURSDAY

Powderbuff Tournament in the FHS gym
2:30 - 4pm

NHS Movie Night in the FHS Auditorium at 6:30



FRIDAY

Pep assembly!!



Fraser Softball

2023 Instructional Clinic

Conducted by the Fraser Softball Coaching Staff and Varsity Players

March 18, 2023

Fraser High School Gym

10:00AM-1:00PM

Program Coordinator: Matt Fishburn, Fraser Varsity Softball Coach

(586)439-7256, Matt.Fishburn@fraserk12.org

\$45 per participant

(PRICE INCLUDES T-SHIRT, DRINK/SNACK)

This camp is open to the first 50 girls registered currently in grades 4-8. You will be notified when your registration is received. Fundamentals in hitting, throwing, fielding, and base running will be covered. The camp will utilize the indoor and outdoor facilities at Fraser High School (weather permitting).

Proper attire and equipment required: glove, shorts/sweats, and gym shoes...Additional equipment/attire may include softball spikes, softball bat, batting gloves and batting helmet. Fraser High School is not responsible for lost or stolen items!

Registration & Payment is due by March 13, 2023

Check-in begins at 9:30AM (Enter FHS through Aux gym entrance off Garfield)

Late registration at check in will be accepted if camp is not full.

Make checks payable to: Fraser Athletics

Detach stub and mail to: Matt Fishburn, 34270 Garfield, Fraser, MI, 48026

Participant's name: _____ Current Grade _____

Phone: _____ T-Shirt Size(circle one)YS YM YL AS AM AL

Parent/Guardian Name: _____

EMAIL: _____

ADDRESS: _____



Fraser Baseball

2023 Instructional Clinic

Conducted by the Fraser Baseball Coaching Staff and Varsity Players

March 18, 2023

Fraser High School Gym

1:30PM-4:30PM

Program Coordinator: Mike Demetral , Fraser Varsity Baseball Coach

(586)439-7398, Michael.Demetral@fraserk12.org

\$45 per participant

(PRICE INCLUDES T-SHIRT, DRINK/SNACK)

This camp is open to the first 50 boys registered currently in grades 4-8. You will be notified when your registration is received. Fundamentals in hitting, throwing, fielding, and base running will be covered. The camp will utilize the indoor and outdoor facilities at Fraser High School (weather permitting).

Proper attire and equipment required: glove, shorts/sweats, and gym shoes...Additional equipment/attire may include spikes, bat, batting gloves and batting helmet. Fraser High School is not responsible for lost or stolen items!

Registration & Payment is due by March 13, 2023

Check-in begins at 1:00PM (Enter FHS through new Aux gym entrance off Garfield)

Late registration at check in will be accepted if camp is not full.

Make checks payable to: Fraser Athletics

Detach stub and mail to: Mike Demetral, 34270 Garfield, Fraser, MI, 48026

Participant's name: _____ Current Grade _____

Phone: _____ T-Shirt Size(circle one)YS YM YL AS AM AL

Parent/Guardian Name: _____

EMAIL: _____

ADDRESS: _____



NHS
**SHREK MOVIE
NIGHT**

MARCH 9TH IN
THE FHS AUDITORIUM

DOORS OPEN AT 6 MOVIE
STARTS AT 6:30

PROCEEDS GO TO MACOMB FOSTER CLOSET

Tickets

(FHS STUDENTS MUST BRING ID'S)
(ALL OTHER STUDENTS MUST BE
ACCOMPANIED BY AN ADULT)

-\$2 DONATION FOR NORMAL ADMISSION AT THE
DOOR

-\$5 DONATION FOR SNACK/ TICKET
COMBO

-\$20 DONATION FOR FAMILIES
WITH +4 PEOPLE

POPCORN, CANDY, AND DRINKS WILL BE
AVAILABLE FOR AN ADDITIONAL
DONATION OF \$1 EACH.





*Fraser High School
Spring Craft
Show*

*March 11, 2023
10am-4pm*

Handmade Items
Admission \$3 & Free Parking
Fraser High School, 34270 Garfield in Fraser
No Strollers Please

AUTISM ACCEPTANCE T-SHIRT FUNDRAISER

Help support Peer to Peer programs throughout the district while increasing acceptance of Autism and other disabilities! "Choose to Include" is our theme this year!

We are excited & proud to announce that this year's shirt design was created by

Fraser High School senior & Peer to Peer student, **Olivia Wittstock!**

Short sleeved \$15.00 Long sleeved \$20.00

**Cash or Check payable to "FRASER HIGH SCHOOL"
(Please: Do NOT write checks to Fraser Public Schools).**

Order forms are due by Monday, March 13th *

*Send order forms and payment to Jean DeBruyn at Fraser High School or turned in to your school's front office.

Shirt Color: Gray
 Writing: White
 Pastel Rainbow
 Any Questions?
 Please contact Jean DeBruyn
jean.debruyn@fraserk12.org
 586-439-7306



Student/Staff Name: _____ Grade: _____

Building: _____ Teacher: _____

Youth Sizes:	# Of Short Sleeved \$15.00 each	# Of Long Sleeved \$20.00 each
Y XS (2-4)		
Y S (6-8)		
Y M (10-12)		
Y L (14-16)		
Adult Sizes:		
A S		
A M		
A L		
A XL		
A 2XL		
A 3XL		



Total Items _____

Total amount included \$ _____



K-12 District Art Show

May 9 – 11, 2023
FHS Media Center

Show Hours:

Tuesday, May 9, 2023 • 7:30 a.m. – 2:30 p.m.
Wednesday, May 10, 2023 • 7:30 a.m. – 4:30 p.m.
Thursday, May 11, 2023 • 7:30 a.m. – 4:30 p.m.

Opening Reception:

Tuesday, May 9, 2023 • 5:00 p.m. – 7:00 p.m.